Literacy

Children will:

- Further develop their handwriting skills and continue to apply the cursive formation in written work.
- Continue to apply known spelling patterns and commonly used words to all written work.
- Identify and discuss the features of information texts including title, table of contents, glossary, images and captions, index and sub-headings.
- Deepen reading comprehension by predicting, analysing and questioning text.
- Using a variety of sentence openers to create more diverse sentences.
- Create their own powerpoint presentation using skills through information gathering, using different mediums.

Context for Learning— Forces

Children will:

Be able to describe electrical circuits, motion, magnetic materials and vibrations to make sound. Creating a game or model.

In Primary 4, skills, knowledge and understanding are developed through a range of teaching and learning opportunities including direct teaching, targeted group time and tailored learning areas in the classroom and outdoor environment.

Numeracy and Maths

Children will:

- Continue to develop their understanding of place value.
- Continue to develop fluency with counting and multiplication.
- Continue to develop a range of strategies to add and subtract including bridging across tens and applying strategies to reasoning and problem solving challenges.
- Increase their knowledge of time—both analogue and digital clocks and calendars.

How you can help at home...

Health and Wellbeing

Through the Building Resilience programme children will understand:

- What the main aspects of friendships and relationships are and how to nurture them.
- That a growth mindset will support them to achieve.

In PE children will:

- Develop problem solving, working as a team, increase strength and stamina.
- Increase throwing and catching skills, following rules and instructions and communication.

Continue to support your child with Reading Home Learning and encourage a variety of texts to be read.

- Reading will be set weekly, 1-2 books. Children must bring books back into school daily for guided reading.
- Common words, spelling and handwriting will be sent home for homework when it supports class learning.
- P.E days will be Tuesdays and Thursdays.
- Take opportunities to discuss the different energy sources: electricity, gas, petrol, tidal power, wind power and solar. When out and about look at the different landscapes.